



Digital Health Algorithms Transforming Care and Advancing Health Equity

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Challenges of primary care



Limited training, mentorship & supervision¹⁻³



Limited diagnostic tests⁴

Staff shortages Budget constraints High Case loads^{1,2}

Ref: ¹Kruk, Health Policy, 2008; ²Brugha, Health Polcy Plan, 1998; ³Mullan, Lancet, 2007; ⁴Fleming, Lancet 2021

Challenges of primary care



Poor Quality of Care¹⁻³

High mortality & morbidity⁴⁻⁵

Ref: ¹Kruk, Bulletin WHO, 2017; ²Das, J Econ Perspect, 2008; ³Kruk, Health Services Research, 2018; ⁴You, Lancet, 2015; ⁵Hug, Lancet GH, 2019

Guidelines to improve quality of care for children



- Widespread support and implementation ¹
- Possible reduction in mortality¹
- Challenges with implementation ²⁻⁵:
 - Adherence
 - Training
 - Monitoring

Ref: ¹Gera, Cochrane, 2016; ²Renosa, Global Health Action, 2020; ³Kruger, BMC Health Serv Res, 2017; ⁴Kilov, BMJ Paediatr Open, 2021; ⁵Kiplagat, BMC Public Health, 2014

Guidelines and CDSAs for antibiotic stewardship

Does the child have fever?				
THEN CHECK FOR ACUTE MALNUTRITION				I
CHECK FOR ACUTE MALNUTRITION		Oedema of both feet	Pink:	Give first dose appropriate antibiotic
HEN CHECK FOR HIV INFECTION				
Ise this chart if the child is NOT enrolled in HIV care.				
ASK Has the mother or child had an HIV test?	Classify	Positive virological test in child OR Positive serological test in a	Yellow: CONFIRMED HIV INFECTION	Initiate ART treatment and HIV care Give cotrimoxazole prophylaxis* Assess the child's feeding and provide appropriate counseiling to the mother
F' YES: Cecide HIV status: Mother: POSITIVE or NEGATIVE Child:	status	child 18 months or older		 Advise the mother on home care Assess or refer for TB assessment and INH preventive therapy Follow-up regularly as per national guidelines
 Virological test POSITIVE or NEGATIVE Serological test POSITIVE or NEGATIVE If mother is HIV positive and child is negative or unknown. ASK: 		 Mother HIV-positive AND negative virological test in a breastfeeding child or only stopped less than 6 weeks ago 	Yellow: HIV EXPOSED	Give cotrimoxazole prophylaxis Start or continue ARV prophylaxis as recommended Do virological test to confirm HIV status** Assass the oblicit confirm and provide assault of
Was the child breastfeeding at the time or 6 weeks before the test? Is the child breastfeeding now? If breastfeeding ASK: Is the mother and child on ARV		OR • Mother HIV-positive, child not yet tested OR		Advise the child's record and provide appropriate counselling to the mother Advise the mother on home care Follow-up regularly as per national guidelines
prophylaxis? IF NO, THEN TEST: • Mother and child status unknown: TEST mother.		 Positive serological test in a child less than 18 months old 		
 Notier Hiv positive and child status unknown. TEST child. 		 Negative HIV test in mother or child 	Green: HIV INFECTION UNLIKELY	 Treat, counsel and follow-up existing infections
Sive cotrimoxazole prophylaxis to all HIV infected and HIV-expos If virological test is negative, repeat test 6 weeks after the breat	sed children util confirmed negative feeding has stopped; if serological	e after cessation of breastfeeding. test is positive, do a virological ter	st as soon as possible.	
*** MUAC is weight-for-height or weight-for-Length determined by i ** MUAC is Mid-Upper Arm Circumference measured using MUAC ***RUTF is Ready-to-Use Therapeutic Food for conducting the approximation of the second se	using the WHO growth standards o C tape in all children 6 months or olde spetite test and feeding children with	nans. er. severe acute malanutrition.		
* These temperatures are based on axillary temperature. Redal temperature readings **Look for local tendemess; one screes; refusal to use a limb; hot tender swelling; red *** If no malaria test available: High malaria risk - classify as MALARIA; Low malaria	s are approximately 0.5°C higher. Itender skin or bolis; lower abdominal pain or p risk AND NO obvious cause of lever - cleasily	ain on passing urine in older children. as MALARIA.		

()	l emergencies ⊘ > Complaint ca	tegories	> Basic measureme
	Fever		0
N I T I	Respiratory (Cough or difficult breathing)	i	0
AL A	Gastrointestinal (diarrhea, vomiting, feeding)	i	0
SSE	Ear/Throat/Mouth	i	0
N S S	Eye	i	\bigcirc
ENT	Neuro (Headache, stiff neck, neck pain)	i	0
\bigcirc	Skin / hair	i	0
\bigcirc	Accident / Muskulo-skeletal (incl. burns, wounds, poison)	i	0

Ana Gondo - 12.09.2019 (4 years old)

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ePOCT+ Clinical Decision Support Algorithm うく Dynamic



C-Reactive Protein & Hemoglobin point-of-care tests



Pulse Oximeter



Dashboard on quality of care indicators



Mentorship support





- 1 Dec 2021 to 31 Oct 2022
- Sick children
- Age 1 day to 15 years



Co-Primary Endpoint: Day 0 Antibiotic Prescription



Difference -46.4% (95% CI, -57.6% to -35.2%) Relative Risk 0.35 (95% CI 0.29 to 0.43)

Ref: Tan et al., Nature Medicine 2024

Co-Primary Safety Endpoint: Day 7 Clinical Failure



Secondary Endpoints



Adherence to guidelines



Major IMCI Symptoms and Signs Assessed



Qualitative and Mixed-method findings

 All 32 HCWs surveyed were satisfied with the ePOCT+ tools, and trusted the suggested diagnoses and treatment.

"...It **helps in identifying the correct diagnosis** when the child presents with confusing symptoms/signs..." Experienced clinical officer

"...It makes us perform some measurements that we do not usually do all the time, like measuring the temperature..." Registered nurse



Racism, xenophobia, and unconscious bias



353 Primary Care physicians evaluated the urgency of care for patients with back pain, chest pain or an injury based on clinical vignettes

Sexism and unconscious biases



Picture copyright: Freepik

672 patients at primary care in Switzerland with chest pain (women n=352; men n=320) Referral to cardiologist: Men 2.5x > Women

Prevalence of chest pain of cardiovascular origin: 17.5% in men; 14.8% in women (p=0.4)

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Recognize the problem

Be conscious that we all have biases

Implicit biases have negative effects on the management of racialized patients

Question yourself

Before every clinical decision ask yourself: «Did I manage this patient like I would with others?»

Be systematic

Follow protocols, checklists or algorithms



Develop cultural humility

Recognize ones biases Be curious, humble, and open

Ref: Adapted from Blandenier et al. Rev Med Suisse; *in press*

REVIEW

Annals of Internal Medicine

The Impact of Health Care Algorithms on Racial and Ethnic Disparities

A Systematic Review

Shazia Mehmood Siddique, MD, MSHP; Kelley Tipton, MPH; Brian Leas, MS; Christopher Jepson, PhD; Jaya Aysola, MD, MPH; Jordana B. Cohen, MD, MSCE; Emilia Flores, PhD; Michael O. Harhay, PhD; Harald Schmidt, PhD; Gary E. Weissman, MD, MSHP; Julie Fricke, PhD; Jonathan R. Treadwell, PhD; and Nikhil K. Mull, MD







Mitigating biases in clinical algorithms

- Develop models using diverse patient cohorts (w/ patient characteristics)
- Engage patients and communities during all phases of algorithm development and evaluation
- Ensure algorithms are transparent and explainable
- Adjusting algorithms: bias correction, weighting methods, sampling methods
- Monitor and evaluate model performance across different subgroups
- Establish accountability for equity and fairness in outcomes from health care algorithms

Take home messages

- Clinical algorithms have the potential to:
 - Improve care
 - Improve the appropriate use of antibiotics
 - Reduce health inequities
- Care and sustained efforts must be taken into account in order for clinical algorithms to not exacerbate inequities and disparities